

The Bibliography Analysis with



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Developing the RESEARCH CONCERN

- First bibliographical approach to the *theme* delimiting the boundaries of the research.
- Write a one-sentence statement of purpose to focus you on the central issue of the qualitative research study. The ultimate **why** that drives the study forward, (Saldaña, 2011).



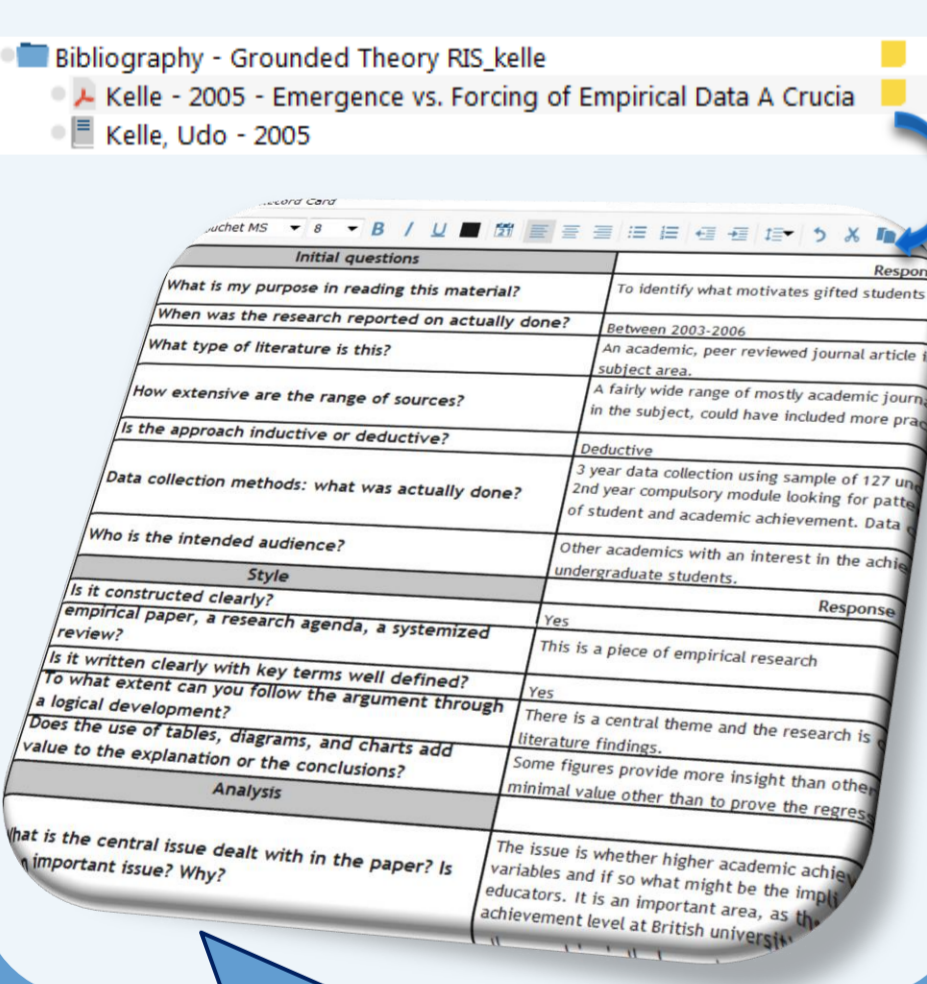
SYNTHESIS

The systematic review with a structured search
What is Out There

- What do we have to look for? Key concepts implicit in the **research concern**:
'Study concept 1 in relation with concept 2... compared with concept 3 ...'
- Build a search system with the key concepts as search strings:

	ERIC	SCOPUS	GOOGLE SCHOLAR...
Concept 1 & Concept 2 & Concept 3	9	7	14
Concept 1+ Concept 2	14	6	12

- Where do we have to look for?
 1. Everywhere (journals, data bases, handbooks...)
 2. Follow the track of main authors on **each** concept
- Manage key references on a manager such as Zotero, Mendeley...
- From Mendeley with **RIS** format to **MAXQDA** to help organize the first references of the research.
- **Match** RIS reference with the paper in PDF for proper use.
- Develop a Record Card with the keys of the paper in relation with your research.



Smallbone, T., & Quinton, S. (2011). A three-stage framework for teaching literature reviews: A new approach. *The International Journal of Management Education*, 9(4), 1.

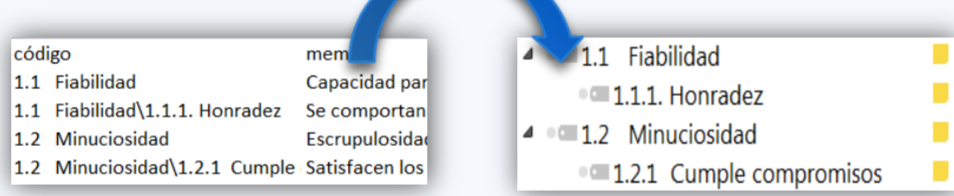
Building the CONCEPTUAL FRAMEWORK

- Build a conceptual framework articulating the literature concepts into indicators. The concepts should be implicit in your research questions. **More** on design:
- Use **MAXQDA** to conduct a bibliographical content analysis with codes and memos in parallel with your data analysis. In **MAXQDA** you will have in the same project both: your data analysis and the bibliographical analysis.

ANALYSIS

Search, Code and Retrieve the indicators

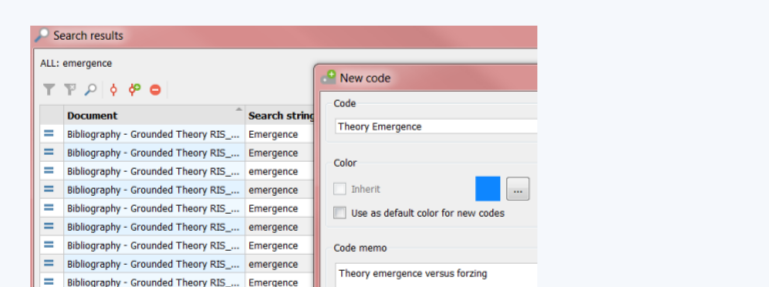
- Import the deductive indicators of your design easily to **MAXQDA**.



- Use **MAXDiction** to perform a prospective analysis of the textual corpus from the literature.

emergence	of	Word combination	Words	Frequency
emergence	of	emerging grounded theories	emerging	3
		ing best coding	ing	2
		ing open coding	ing	2

- Perform lexical search and autocode results.



- Manually add analytic codes and memos to the most relevant documents on the literature.

Foster the THEORETICAL DISCUSSION

- While emerge the results of the data analysis start structuring the discussion between your results and others results, you will feel more confident on discussion final stage.
- Use **MAXQDA** to organize, trace and represent the relations between the two databases: bibliographical analysis and your own analysis.

DISCUSSION

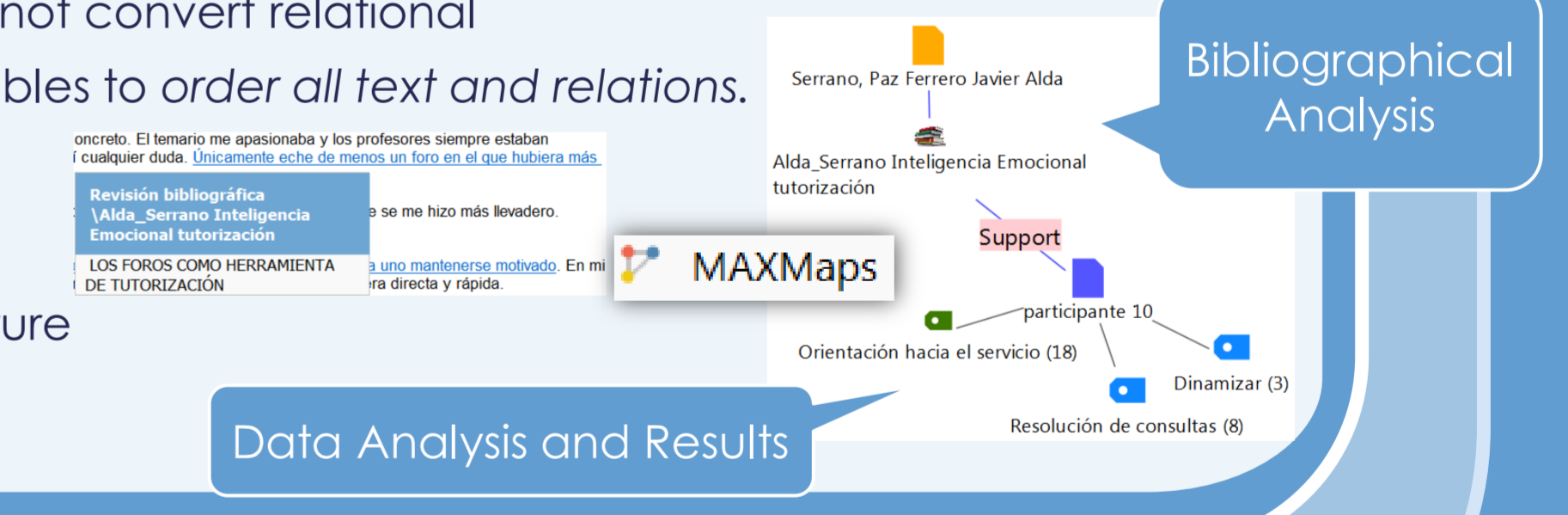
Matching our results with other author results

- Use document variables to classify bibliographical documents according to relevance or for discussion purposes.
- The goal is order the bibliographical references sorted by quality, relevance, methodology or dialogue with our results.
- In previous step we coded literature papers so why not convert relational codes: *supports, criticize, follows* on document variables to **order all text and relations**.
- Use **MAXQDA LINKS** to create a network between
- Use **MAXMaps** to trace the relations between literature database and the results from data analysis.

Document group	Document name	Discussion	Methodology
Bibliography - Grounded Theory RIS_kelle	Kelle - 2005 - Emergence vs. Forcing of Empirical Da...	Supports	Qualitative

	Quality	Relevance	Methodology	Dialogue
Kelle, Udo (2005)	High	Quite relevant	Qualitative	Supports

Data Analysis and Results



Literature review in the context of a research project is an important challenge and requires systematic processes and clear resources.

Considering three main design moments in the literature review: a) delimiting the research concern, b) structuring the conceptual framework, and c) developing the theoretical discussion; we have structured bibliographical processes that cross each design moment as: a) synthesis, b) analysis and c) discussion. As a result we have described the use of **MAXQDA** on each design / bibliography moment so the researcher would have clear instructions on how to develop a bibliography analysis matching his/her research design and instructions on how to apply **MAXQDA** resources.