Research problem

How perform quality training in MAXqda and QDA, accessible to the greatest number of social researchers?

- Lack of materials
- Duration
- High costs
- Intensive: Lack of assimilation and implementation
- Generalization of content

Qualitative insights

Lack of interaction: instructor

Resolution of duties: deferred

Direct contact

Lack of materials

Intensive: Lack of assimilation and implementation

Google Drive tool

Duration

Problem

Imported directly to

Directed and guided

High costs

Problem

Continuous contact

Advantages?

Research results

Research design

Research results

Research solution

Statement of purpose:

The research design map tool

Mixed methods design (convergent parallel)

Conceptual framework / coding paradigm (Corbin & Strauss 2015:136)

How minimize the problems of an online course and promote its advantages?

How perform quality training in MAXqda and QDA, accessible to the greatest number of social researchers?

Which are the most valued competences of the tutor in an online learning program from the student point of view during the online course?

Which functions should perform the tutor in an online learning program from the student perception?

Which are the problems from the student point of view during the online course?


Analyzing the text management

Reading what was read

Developing theory

Qualitative Data Analysis Process:

Design and validation of the survey

Develop items from research questions

Validate items with an extensive panel of experts

Production process (2017)

Materials design

Focus on the needs of the student, expanding the survey

Model validation

Cycle

Cycle

Cycle

Thoroughness

Dynamic content

Satisfaction

Leadership

Influence

Adaptability

Inquiries

Tutoring mission

Continuous contact

Communication

Functions of the tutor

Materials design

Support

Improve interaction

Communications

Competencies

Empanility

Adaptability

Conscientiousness

Achievement drive

Influence

Flexibility

Building bonds

Tutor competences

Communication

Materials

Self-control and organization

Interaction

Problems Online course

Solutions

Examining and monitoring

Customer

Flexibility

Guide

Maintain

Direct

Boost

Information

Questions and adaptation to the needs of a particular student but also keep personal tutoring for the students' needs. We pass what we have learnt through EXPO and email. We organize virtual classrooms to discuss key aspects calling all students but also keep personal tutoring for the students’ needs. We pass what we have learnt through EXPO and email. We organize virtual classrooms to discuss key aspects calling all students but also keep personal tutoring for the students’ needs.

Examples

Practical recommendations

Immediate application exercises

Refreshers / Did you know? / Experts

Explanatory videos

Resources

Tasks for the formulation of the learning

Is this enough to solve a research with qualitative content analysis?

Research strategy

Research design

Research results

Research solution

MAXqda 2011

Análisis de datos cualitativos con MAXqda 2011

Contents Design

Componentes

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Is this enough to solve a research with qualitative content analysis?

Consulting and advising doctoral research and research groups.