

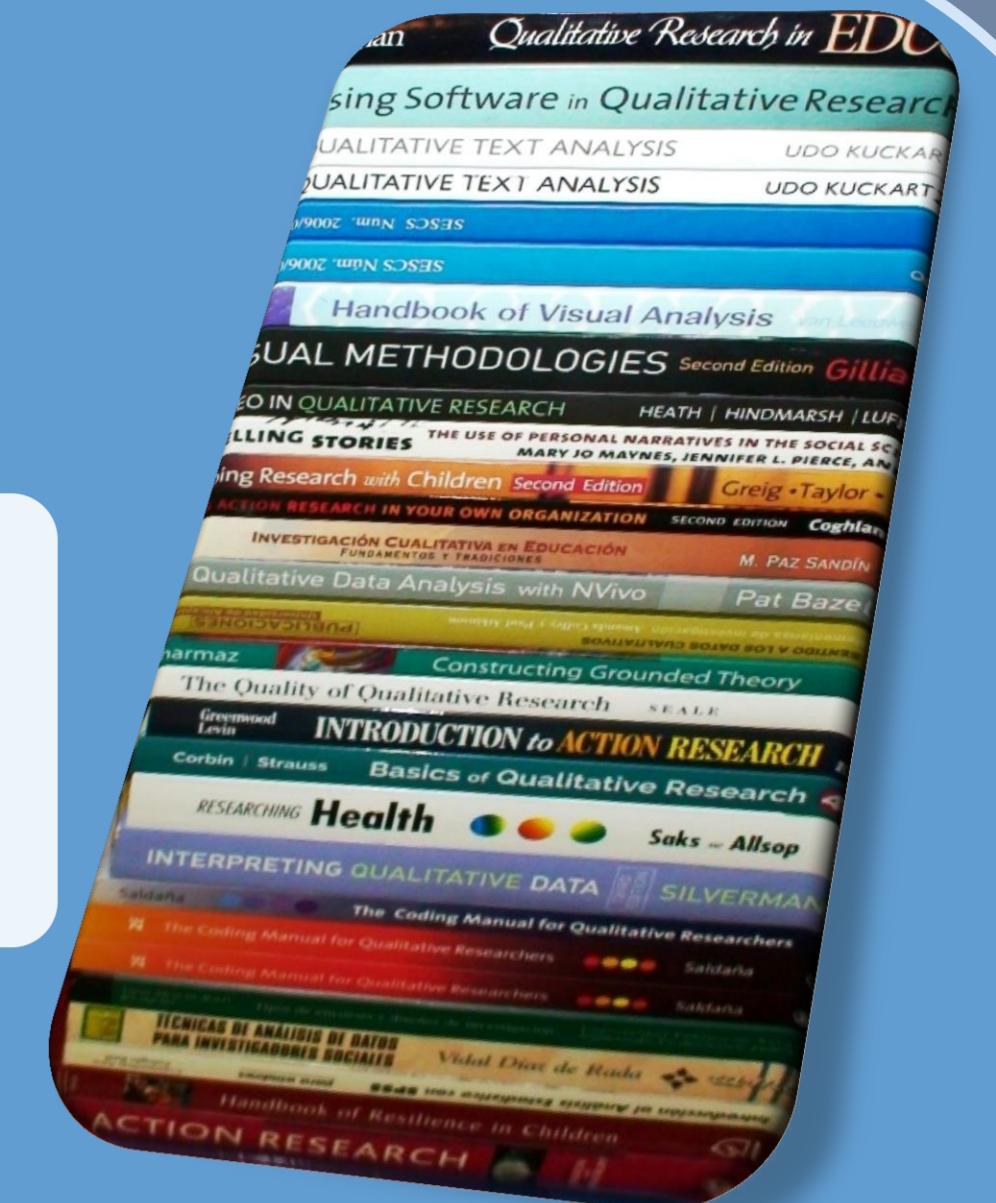
# Bibliographical Documentary Analysis with



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## Developing the RESEARCH CONCERN

- ➔ First bibliographical approach to the *theme* delimiting the boundaries of the research.
- ➔ Write a one-sentence statement of purpose to focus you on the central issue of the qualitative research study. The ultimate **why** that drives the study forward, (Saldaña, 2011).



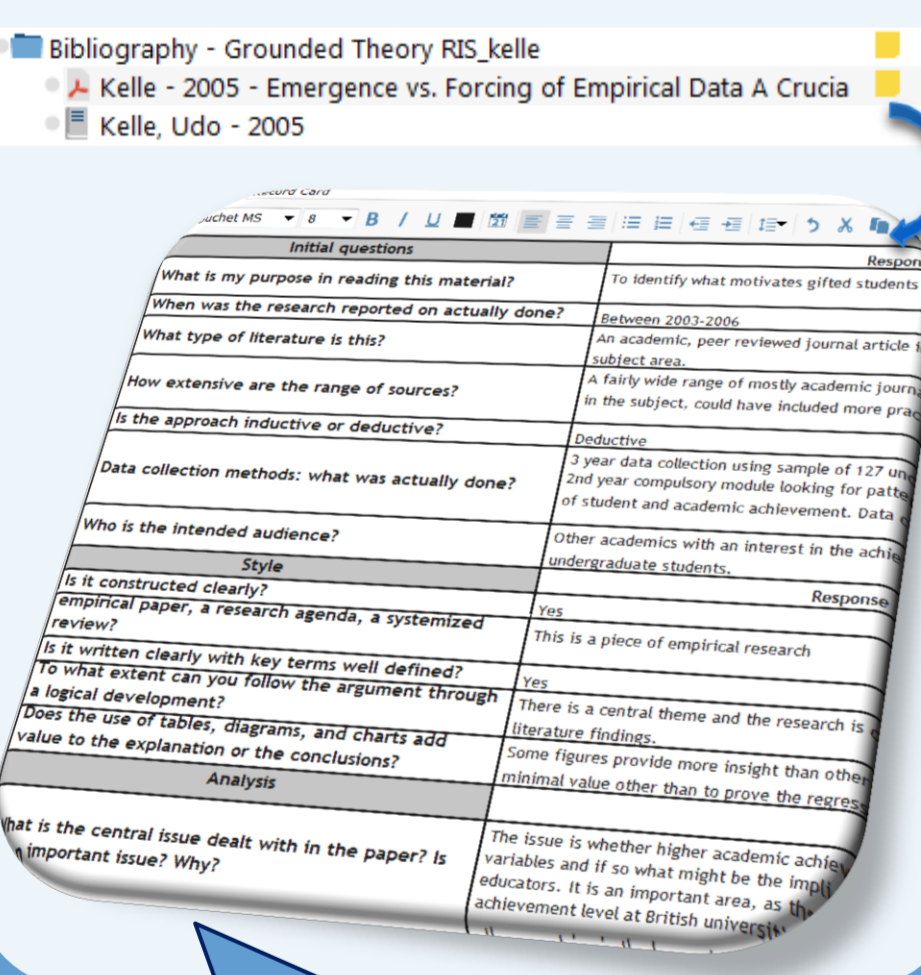
### SYNTHESIS

The systematic review with a structured search  
*What is Out There*

- ➔ What do we have to look for? Key concepts implicit in the **research concern**:  
*'Study concept 1 in relation with concept 2... compared with concept 3 ...'*
- ➔ Build a search system with the key concepts as search strings:

	ERIC	SCOPUS	GOOGLE SCHOLAR...
Concept 1 & Concept 2 & Concept 3	9	7	14
Concept 1+ Concept 2	14	6	12

- ➔ Where do we have to look for?
  1. Everywhere (journals, data bases, handbooks...)
  2. Follow the track of main authors on **each** concept
- ➔ Manage key references on a manager such as Zotero, Mendeley...
- ➔ From Mendeley with **RIS** format to **MAXQDA** to help organize the first references of the research.
- ➔ **Match** RIS reference with the paper in PDF for proper use.
- ➔ Develop a Record Card with the keys of the paper in relation with your research.



Smallbone, T., & Quinton, S. (2011). A three-stage framework for teaching literature reviews: A new approach. *The International Journal of Management Education*, 9(4), 1.

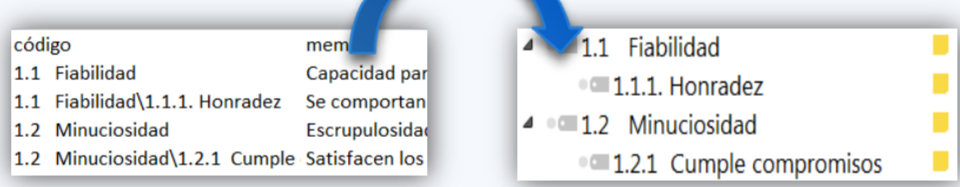
## Building the CONCEPTUAL FRAMEWORK

- ➔ Build a conceptual framework articulating the literature concepts into indicators. The concepts should be implicit in your research questions. **More** on design:
- ➔ Use **MAXQDA** to conduct a bibliographical content analysis with codes and memos in parallel with your data analysis. In MAXQDA you will have in the same project both: your data analysis and the bibliographical analysis.

### ANALYSIS

Search, Code and Retrieve the indicators

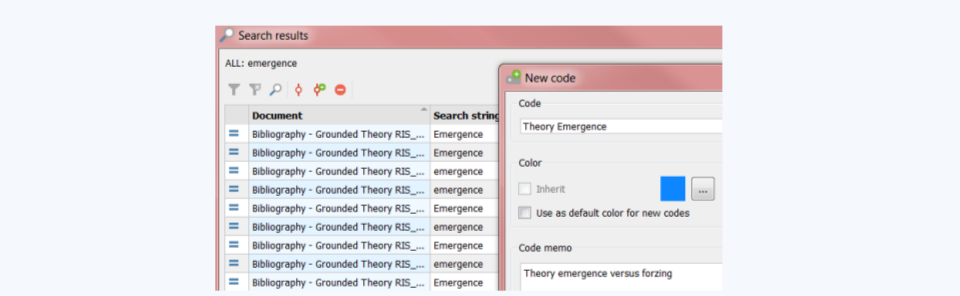
- ➔ Import the deductive indicators of your design easily to **MAXQDA**.



- ➔ Use **MAXDiction** to perform a prospective analysis of the textual corpus from the literature.

Word combination	Words	Frequency
emergence	emerging	3
emergence	emergence	2
emergence	emergence	2

- ➔ Perform lexical search and autocode results.



- ➔ Manually add analytic codes and memos to the most relevant documents on the literature.

## Foster the THEORETICAL DISCUSSION

- ➔ While emerge the results of the data analysis start structuring the discussion between your results and others results, you will feel more confident on discussion final stage.
- ➔ Use **MAXQDA** to organize, trace and represent the relations between the two databases: bibliographical analysis and your own analysis.

### DISCUSSION

Matching our results with other author results

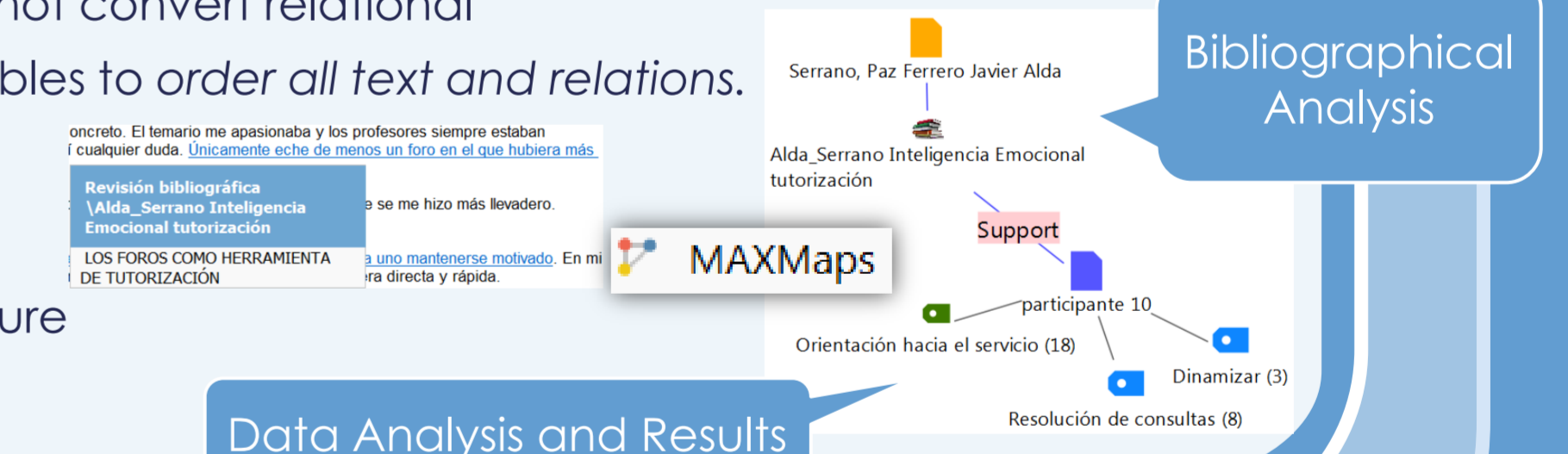
- ➔ Use document variables to classify bibliographical documents according to relevance or for discussion purposes.
- ➔ The goal is order the bibliographical references sorted by quality, relevance, methodology or dialogue with our results.
- ➔ In previous step we coded literature papers so why not convert relational codes: *supports, criticize, follows* on document variables to *order all text and relations*.
- ➔ Use **MAXQDA LINKS** to create a network between
- ➔ Use **MAXMaps** to trace the relations between literature database and the results from data analysis.

Document group	Document name	Discussion	Methodology
Bibliography - Grounded Theory RIS_kelle	Kelle - 2005 - Emergence vs. Forcing of Empirical Da...	Supports	Qualitative

	Quality	Relevance	Methodology	Dialogue
Kelle, Udo (2005)	High	Quite relevant	Qualitative	Supports

Data Analysis and Results



Literature review in the context of a research project is an important challenge and requires systematic processes and clear resources.

Considering three main design moments in the literature review: a) delimiting the research concern, b) structuring the conceptual framework, and c) developing the theoretical discussion; we have structured bibliographical processes that cross each design moment as: a) synthesis, b) analysis and c) discussion. As a result we have described the use of MAXQDA on each design / bibliography moment so the researcher would have clear instructions on how to develop a bibliography analysis matching his/her research design and instructions on how to apply MAXQDA resources.